

SYCAMORE ROOM

(3-4 year old room)

Weeks of 19th January & 26th January 2026

Our RHYME of the fortnight is:

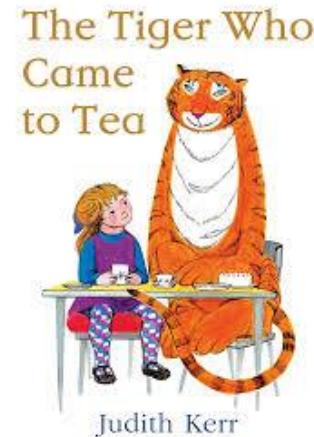
Miss Polly had a dolly

Miss Molly had a dolly
Who was sick, sick, sick.
So she called for the doctor
To come quick, quick, quick.
The doctor came with his bag and his hat,
And he knocked on the door
With a rat-a-tat-tat.
He looked at the dolly
And he shook his head.
And he said,
"Miss Molly, Put her straight to bed."
He wrote on the paper
For a pill, pill, pill.
"I'll be back in the morning
For the bill, bill, bill."



Our BOOK of the fortnight is:

The Tiger who came to tea - Judith Kerr



This story introduces stranger danger awareness, friendship, kindness and sharing. The story also explores caring for others. It should open up discussions about what tigers eat, healthy eating and portion size.

What to do at home together:

- Sing out the rhyme together using actions
- Talk about the doll being sick – why did Miss Polly call the doctor?
- What could be in the doctors bag?
- Watch the story below and sing the rhyme together again

<https://www.youtube.com/watch?v=z8RHDUK7nvE>

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling ?
- Have fun! There's no right or wrong way to share a story – as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

ELM ROOM
(2-3 year old room)
Weeks of 19th January & 26th January 2026

Our RHYME of the fortnight is:

The Wheels on the Bus

The wheels on the bus go round and round,
round and round, round and round.
The wheels on the bus go round and round
All day long.

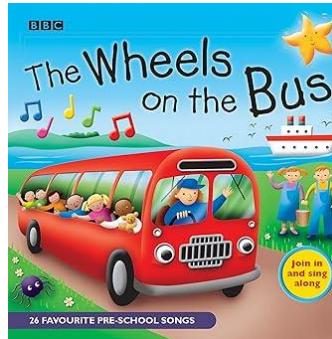
The doors on the bus go open and shut,
open and shut, open and shut.
The doors on the bus go open and shut
All day long.

The wipers on the bus go swish, swish, swish,
Swish, swish, swish; swish, swish, swish.
The wipers on the bus go swish, swish, swish
All day long.

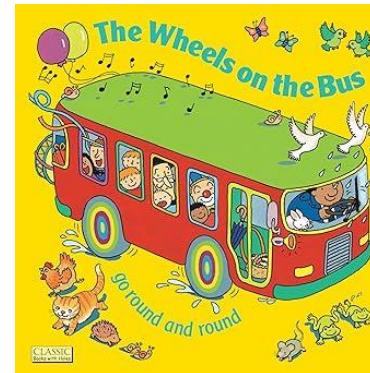
The horn on the bus goes beep, beep, beep,
Beep, beep, beep; beep, beep, beep.
The horn on the bus goes beep, beep, beep
All day long.

What to do at home together:

- Sing out the rhyme together using actions
- Talk about going on the bus, what do we see along the way?
- What else can happen on the bus e.g babies crying, children jumping
- Watch the story below and sing the rhyme together again after
<https://www.bbc.co.uk/cbeebies/watch/something-special-wheels-on-bus>



Our BOOK of the fortnight is:
The wheels on the bus – Annie Kubler



This book is a written and visual representation of the nursery rhyme. It is repetitive with repeated verses, helping children to join in. The focus is on the experience of the bus journey and what can be seen or heard during the journey.

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling ?
- Have fun! There's no right or wrong way to share a story – as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

WILLOW ROOM
(Under 2's room)
Weeks of 19th January & 26th January 2026

Our RHYME of the fortnight is:

5 Little ducks

Five little ducks went swimming one day,
Over the hill and far away.
Mother duck said, "Quack, quack, quack, quack,"
But only four little ducks came back.

Four little ducks went swimming one day,
Over the hill and far away.
Mother duck said, "Quack, quack, quack, quack,"
But only three little ducks came back.

Three little ducks went swimming one day,
Over the hill and far away.
Mother duck said, "Quack, quack, quack, quack,"
But only two little ducks came back.

Two little ducks went swimming one day,
Over the hill and far away.
Mother duck said, "Quack, quack, quack, quack,"
But only one little duck came back.

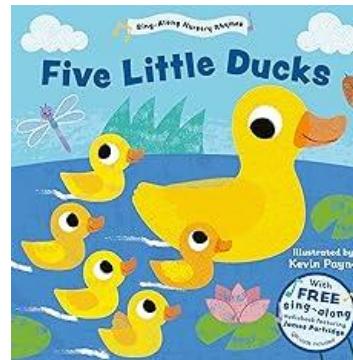
One little duck went swimming one day,
Over the hill and far away.
Mother duck said, "Quack, quack, quack,"
But no little ducks came swimming back.

Sad mother duck went out one day
Over the hill and far away.
The sad mother duck said "Quack, quack, quack,"
And all of the five little ducks came back.

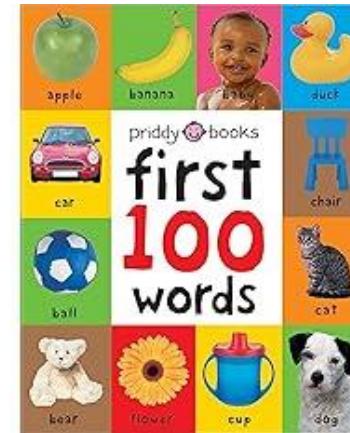
What to do at home together:

Watch the video and sing the rhyme together again after

<https://www.bbc.co.uk/cbeebies/watch/my-pet-and-me-five-little-ducks>



Our BOOK of the fortnight is:
First 100 words by Roger Priddy



Discover your favourite things and introduce your little one to the wonders of words, in Roger Priddy's First 100 Words!

How to get the most out of reading to young children:

- Be expressive and show enjoyment
- Use facial expressions
- Emphasise key words
- Point to what you can see on the page

Our Makaton signs this fortnight are:



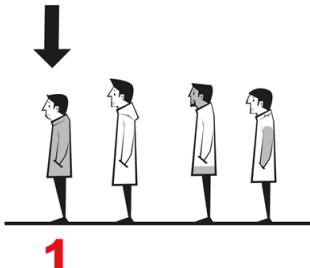
Book



Listen

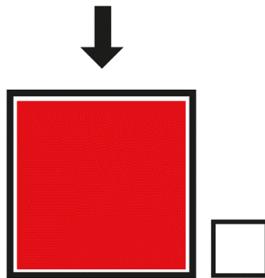
(Always remember to say the word as you sign)

Our Concept Cat signs this fortnight are:



First

(Week 1)



Big

(Week 2)

Our UNICEF Right of the fortnight is:



Article 7 (birth registration, name, nationality, care)

Every child has the right to be registered at birth, to have a name and nationality, and, as far as possible, to know and be cared for by their parents.

Over the last couple weeks, we have had new children join Jakeman Nursery School. We are learning our friends' names and talking about having the right to a name, as well as how this helps us to have an identity.



Smiley Shen encourages us to keep our teeth clean and healthy. He tells us that even our first set of teeth, our 'milk teeth', are really important. Children use these to learn to eat, chew and speak. They are making the spaces for our adult teeth. If milk teeth are removed prematurely the gap that should be there for the adult teeth may disappear as the neighbouring milk teeth move into the gap. This can block the eruption of the adult permanent teeth. If milk teeth get damaged or decayed it can also damage the adult teeth underneath.



Lots more early years health information, activities and recipes can be found on the Startwell website:
<https://startwellbirmingham.co.uk/>